

Patten Academy of Christian Education

Mission Statement

Empowering students to believe, achieve and succeed: Patten Academy of Christian Educations serves an ethnically and socioeconomically diverse student population in an urban setting, providing an excellent education within a supporting learning community which challenges students intellectually and spiritually.

Patten Academy of Christian Education develops students who:

- 1. Recognize God as the author of truth, order, creativity and morality;
- 2. Achieve academic proficiency in all areas of the curriculum content and academic performance standards;
- 3. Demonstrate critical thinking and independent learning attributes across academic disciplines, in visual and performing arts and athletics;
- 4. Commit to the ethical and moral values and service responsibilities found in the Biblical traditions;
- 5. Maximize their leadership capabilities and community service opportunities.

Schoolwide Learner Outcomes

1. Effective Critical Thinkers, and Independent Learners

Students will be expected to be grade level-appropriate, Effective Critical Thinkers and Independent Learners who:

- A. Learn and analyze information and concepts across curriculum and research and apply knowledge in cross-curricular and real life situations.
- B. Demonstrate capabilities in logic and realistic reasoning, independent learning, informed decision-making, creative problem solving and conflict resolution.
- C. Test and apply theories, beliefs and conclusions against facts, real life applications and Biblical standards and beliefs.
- D. Prepare and present work products that reflect proficiency as an independent and proficient learner in the California common core subject area content and California higher education contest standards.

2. Skilled Communicators

Students will be expected to be grade-level appropriate **Skilled Communicators** who:

- A. Effectively use available technology and other communication, research and information processing assets.
- B. Demonstrate clear, correct and collaborative listening, speaking, and writing and independent learner skills in English at or above grade level.
- C. Utilize a broad spectrum of research, critical thinking, and communication skills in curricular and co-curricular activities.

3. Christian, Community Contributors

Students will be expected to be grade level appropriate **Christian and Community Contributors** who:

- A. Analyze and apply information and concepts in the context of Biblical knowledge and values.
- B. Choose and carry out actions that reflect honesty, integrity, respect, self-discipline, compassion and responsible behavior.
- C. Participate in service activates that address needs of others and build and strengthen home community, church and school.